

# PWPA Pupil Premium /Covid Strategy statement

## 2021-2022 Reviewed

### School overview

| Metric                                      | Data                         |
|---|------------------------------|
| School name                                 | Paddock Wood Primary Academy |
| Pupils in school                            | 611                          |
| Proportion of disadvantaged pupils          | 17% (106 students)           |
| Pupil premium allocation this academic year | £158,000                     |
| Academic year or years covered by statement | 2021-2022                    |
| Publish date                                | September 2021               |
| Review date                                 | July 2022                    |
| Statement authorised by                     | Mrs Libby Fidock             |
| Pupil premium lead                          | Mrs Libby Fidock             |
| Governor lead                               |                              |

### Disadvantaged pupil progress scores for last academic year - N/A

| Measure | Score |
|---------|-------|
| Reading | N/A   |
| Writing | N/A   |
| Maths   | N/A   |

### Strategy aims for disadvantaged pupils

| Measure                          | Score          | Review<br>*unvalidated data |
|----------------------------------|----------------|-----------------------------|
| Meeting expected standard at KS2 | 50% combined   | 40% combined achieved*      |
| Achieving high standard at KS2   | 12.5% combined | 5% combined achieved*       |

| Measure                                       | Activity  |
|---|---|
| Priority 1                                    | To implement a new Phonics scheme into EYFS and ensure that this is taught consistently and all staff have the relevant training and support. |
| Priority 2                                    | To introduce a Mastery approach for the teaching of Maths, by working with the Math Hub and developing a Maths strategy.                      |
| Barriers to learning these priorities address | To ensure all staff consistently apply new approaches and that these support whole class interventions.                                       |
| Projected spending                            | £60,900   |

### Teaching priorities for current academic year

| Aim                     | Target   | Target date | Reviewed<br>*unvalidated data                           |
|-------------------------|--|-------------|---|
| Progress in Reading     | To achieve 85% ARE in Reading  | June 2022   | Achieved 75% ARE*                                       |
| Progress in Writing     | To achieve 85% ARE in Writing  | June 2022   | Achieved 81% ARE*                                       |
| Progress in Mathematics | To achieve 85% ARE in Maths  | June 2022   | Achieved 76% ARE *                                      |
| Phonics                 | Increased the % of PPG students reaching the expected standard for phonics in June 2022. | June 2022   | 87% of the PPG Y1 pupils reached the expected standard. |

### Targeted academic support for current academic year

| Measure                                       | Activity  | Reviewed  |
|---|---|---|
| Priority 1                                    | To implement a new Phonics scheme into EYFS and ensure that this is taught consistently and all staff have the relevant training and support. | Phonics scheme in place across EYFS and Key Stage 1. Teaching is at least effective in all classes and small intervention groups are now using Phonics International.   |
| Priority 2                                    | To introduce a Mastery approach for the teaching of Maths, by working with the Math Hub and developing a Maths strategy.                      | Introduced. All staff now using WRM for planning and key resources. Monitoring demonstrates lessons are all building in prior learning and pitched appropriately. Further work now needed on Challenge for all starting points. |
| Barriers to learning these priorities address | To ensure all staff consistently apply new approaches and that these support whole class interventions.                                       | All approaches now consistent in terms of expectation. Now need to focus on challenge.  |
| Projected spending                            | £60,900   |   |

### Wider strategies for current academic year

| Measure                    | Activity  | Reviewed   |
|----------------------------|---|--|
| Priority 1                 | Improve links between the academy and local community, including residential, pastoral and business members.                                  | Contact with: Wesley Centre, Bereko Partnership, Baxalls, Multiple careers, Food Store House, Police Cadets  |
| Priority 2                 | To develop a range of enrichment opportunities before, during and after school.   | Range of clubs now on offer - rather than just sports. Tracked to ensure PPG students have access - some clubs moved to lunchtime to assist with this. |
| Priority 3                 | Employ a Family Liaison Officer to improve the attendance of PPG students so that the PA of these children is less than the national average. | Employed - with more focus on Wellbeing and Mental Health. ELSA training/ support to continue.   |
| Barriers to learning these | Lack of access to enrichment activities, resources and support for achieving  | <a href="#">Co-curricular Offer</a><br><a href="#">Careers Education</a>   |

|                    |  |   |
|--------------------|--|---|
| priorities address | <p>greater depth outside of the school environment.</p> <p>Limited opportunities for exploring their community and the wider world.</p> <p>Parental and community perceptions of the value of education and lack of confidence or experience which can prevent them from engaging with their child's learning.</p> | Now on offer throughout the year groups from EYFS-Year 6. |
| Projected spending | £97,100  |   |

### Monitoring and Implementation

| Area             | Challenge   | Mitigating action  | Reviewed  |
|------------------|---|--|---|
| Teaching         | Ensuring a clear CPD plan for all staff and time allocated.                                     | Clear CPD/PDM plan in place tracked across for the year.   | Developing - key focus for next year for whole school.  |
| Targeted support | Ensure time is given to Middle Leaders to attend Maths Hub Meetings and to support other staff. | Cover in place via HLTAs (Training provided for these staff) and PDM time given to implement changes. Further support given by Curriculum Advisors.              | All in place and all support received from both HLTAs/Curriculum Advisors. Curriculum Department Reviews completed for: English, Maths, Reading, Science, MFL, Outdoor Learning, History, EYFS. |
| Wider strategies | Engaging with the wider community and ensuring a positive impact.                               | School Minibuses ensure costs are reduced for visits.<br>Targeted pupils identified for extra-curricular clubs so that each PPG student attends at least 1 club. | In place and used for local trips and visits.<br><br>PPG / SEN Students tracked for clubs. Further targeted support/clubs for all PPG children needed, particularly those hard to reach.        |

### Review: last year's aims and outcomes

| Aim                 | Target                        | Target date | Reviewed<br>*unvalidated data |
|---------------------|-------------------------------|-------------|-------------------------------|
| Progress in Reading | To achieve 85% ARE in Reading | June 2022   | Achieved 75% ARE*             |
| Progress in Writing | To achieve 85% ARE in Writing | June 2022   | Achieved 81% ARE*             |

|                         |  |           |   |
|-------------------------|--|-----------|---|
| Progress in Mathematics | To achieve 85% ARE in Maths  | June 2022 | Achieved 76% ARE *  |
| Phonics                 | Increased the % of PPG students reaching the expected standard for phonics in June 2022. | June 2022 | 87% of the PPG Y1 pupils reached the expected standard. This is an increase of 16% from 20-21 |

### Covid Catch-Up Funding Review

| Academic Year 2021 to 2022       | Number of all pupils   | Number of mainstream funded pupil hours | Total spend for mainstream funded pupils   |
|----------------------------------|--|---|--|
| Cumulative end of year totals:   | 125  | 1,131                                   | £20,340.00   |
| Total Funded through Covid Grant |  |   | £15,187.50   |
| Focus:                           | Small group work in yrs: 3/4/5/6 to target: <ul style="list-style-type: none"> <li>● Gaps in phonics</li> <li>● Technical skills in writing</li> <li>● Reading / reading comprehension</li> <li>● Gaps in maths - particularly arithmetic</li> </ul> |   | Delivered by: 2 part-time staff in school who took on an extra day/day and a half a week to deliver small group sessions weekly. |